

慈濟大學 106 學年度 碩博士班、博士學位學程暨碩士在職專班 招生考試命題紙

科目：物理治療概論

共1頁

問答題：（總分 100 分）

1. 試敘述 Soft tissue injury 的物理治療處理原則？（15%）
2. 試敘述如何評估及診斷兒童是否有動作發展遲緩？（15%）
3. 在物理治療學術上扮演很重要角色的美國物理治療學會（APTA）對於物理治療專業的發展提出 6 大願景（Vision 2020），希望於西元 2020 年能達成，其中一項為實證執業（Evidence-based practice）。請回答下列問題：
 - 3A. 除實證執業外，請列出其他 5 大願景。（10%）
 - 3B. 敘述你如何執行實證執業來處理個案有 Toe walking 的臨床問題？（20%）
4. 請回答下列有關 ICF model 的問題：

Creating an Interface Between the International Classification of Functioning, Disability and Health and Physical Therapist Practice

The American Physical Therapy Association (APTA) has endorsed the International Classification of Functioning, Disability and Health (ICF) as a framework to be integrated into physical therapist practice. The ICF is a universal and inclusive platform for the understanding of health and disability and a comprehensive classification system for describing functioning. The APTA's Guide to Physical Therapist Practice was designed to guide patient management, given the different settings and health conditions that physical therapists encounter in their daily clinical practice. However, physical therapists may be unclear as to how to concretely apply the ICF in their clinical practice and to translate the application in a way that is meaningful to them and to their patients. This perspective article proposes ways to integrate the ICF and the Guide to Physical Therapist Practice to facilitate clinical documentation by physical therapists.

節錄自:Escorpizo, R., Stucki, G., Cieza, A., Davis, K., Stumbo, T., & Riddle, D. L. (2010). Creating an interface between the International Classification of Functioning, Disability and Health and physical therapist practice. *Phys Ther*, 90(7), 1053-1063.

- 4A. 請將上面的英文標題及摘要內容翻譯成中文。（10%）
- 4B. 請繪出 ICF 的架構圖。（10%）
- 4C. 試敘述你如何運用 ICF 架構來執行 Congenital muscular torticollis 的個案評估？（20%）